

## SYLLABUS COVERAGE FOR ASSESSMENT

GRADE-IV

## ASSESSMENT - I : (APRIL - MAY)

Subjects	Syllabus
ENGLISH	<b>Course Book</b> : • The King and the Fiery Dragon • Goa — A Tourist's Paradise <b>Work Book</b> : Alphabetical Order, Parts of Speech (1), (2) and (3) Tenses (Introduction) <b>Writing Section</b> : Letter Writing (Informal), Diary Entry
हिन्दी	पाठ : • मन के भोले-भाले बादल : • जैसा सवाल, वैसा जवाब : • किरमिच की गेंद व्याकरण : संज्ञा, अपठित गद्यांश
MATHEMATICS	<b>Units</b> : • Building with bricks : • Long and Short : • A trip to Bhopal
ENVIRONMENTAL STUDIES	<b>Lessons</b> : • Ear to Ear : • A day with Nandu : • Anita and the Honey Bee : • Hu tu tu, hu tu tu : • The valley of flowers

## ASSESSMENT - II : (APRIL - SEPTEMBER)

Subjects	Syllabus
ENGLISH	<b>Course Book</b> : • The King and the Fiery Dragon • Goa-A Tourist's Paradise • Nature as a Healer • Aruna Asaf Ali-The Heroine of 1942 • The Distinguished Stranger • The Selfish Giant <b>Work Book</b> : Alphabetical Order, Parts of Speech (1), (2) and (3) Tenses (Introduction), Simple Present Tense, Present Continuous Tense, Simple Past Tense, Present Perfect Tense, Past Continuous Tense, Have/Has; Had <b>Writing Section</b> : Picture Composition, Letter Writing (Informal) Message Writing, Diary Entry
हिन्दी	पाठ : • मन के भोले-भाले बादल • जैसा सवाल, वैसा जवाब • किरमिच की गेंद • पापा जब बच्चे थे • दोस्त की पोशाक • दान का हिसाब हिंदी गिनती : 1 से 10 तक व्याकरण : संज्ञा, सर्वनाम, अपठित गद्यांश

<b>MATHEMATICS</b>	<b>Chapters</b> : <ul style="list-style-type: none"> <li>• Building with bricks</li> <li>• Long and Short</li> <li>• A Trip to Bhopal</li> <li>• Tick-Tick-Tick</li> <li>• The way the world looks</li> <li>• The Junk Seller</li> <li>• Jugs and Mugs</li> </ul>
<b>ENVIRONMENTAL STUDIES</b>	<b>Chapters</b> : <ul style="list-style-type: none"> <li>• Going to School</li> <li>• Ear to Ear</li> <li>• A Day with Nandu</li> <li>• Anita and the Honeybee</li> <li>• Omana's Journey</li> <li>• From the Window</li> <li>• Reaching grandmother's house</li> <li>• Hu tu tu, hu tu tu</li> <li>• Valley of flowers</li> <li>• A busy month</li> <li>• Honeybees Eating together</li> <li>• Food and Fun</li> <li>• Spicy Riddles</li> <li>• Chuskit goes to School</li> </ul>
<b>SPIRITUAL CURRICULUM</b>	<b>Units</b> : <ul style="list-style-type: none"> <li>• Meditation</li> <li>• Non-Violence</li> <li>• Humility</li> <li>• Vegetarian Diet and Vegetarian Cooking</li> </ul> <ul style="list-style-type: none"> <li>• Love for all &amp; Love for God</li> <li>• Truthfulness</li> <li>• Introspection Diary</li> </ul>

**ASSESSMENT - III : (OCTOBER - DECEMBER)**

Subjects	Syllabus
<b>ENGLISH</b>	<b>Course Book</b> : <ul style="list-style-type: none"> <li>• Brave Rani Laxmibai</li> <li>• A New Outlook towards Discipline</li> <li>• Birbal and Barber</li> </ul> <b>Work Book</b> : Can, May, Will, Must, Should, Plural, Nouns <b>Writing Section</b> : Notice Writing Story Writing
<b>हिन्दी</b>	<b>पाठ</b> : <ul style="list-style-type: none"> <li>• नाव बनाओ, नाव बनाओ</li> <li>• कौन</li> <li>• स्वतंत्रता की ओर</li> <li>• थप्प रोटी, थप्प दाल</li> </ul> <b>गिनती</b> : 11 से 20 तक <b>व्याकरण</b> : क्रिया, विशेषण, अपठित गद्यांश
<b>MATHEMATICS</b>	<b>Chapters</b> : <ul style="list-style-type: none"> <li>• Carts and Wheels</li> <li>• Halves and Quarters</li> <li>• Play with Pattern</li> <li>• Tables and Share</li> </ul>

<b>ENVIRONMENTAL STUDIES</b>	<b>Chapters</b> : <ul style="list-style-type: none"> <li>• The Story of Amrita</li> <li>• Changing times</li> <li>• A River's tale</li> <li>• Basva's Farm</li> <li>• From Market to Home</li> <li>• Nandita in Mumbai</li> <li>• Too Much Water, too little Water</li> <li>• Abdul in the garden</li> </ul>
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**ASSESSMENT - IV : (OCTOBER - MARCH)**

Subjects	Syllabus
<b>ENGLISH</b>	<b>Course Book</b> : <ul style="list-style-type: none"> <li>• Brave Rani Laxmibai</li> <li>• A New Outlook towards Discipline</li> <li>• Birbal and the Barber</li> <li>• Sher Dil and the Demon</li> <li>• Aliens pay a visit</li> </ul> <b>Work Book</b> : Use of Can, May, Will, Must, Should, Plural Nouns, Personal Pronouns, Possessive Pronouns, Comparison of Adjectives (1) & (2), Sentences, Words likely to be confused <b>Writing Section</b> : Notice Writing, Story Writing Letter Writing (formal), Arrange jumbled story
<b>हिन्दी</b>	<b>पाठ</b> : <ul style="list-style-type: none"> <li>• नाव बनाओ, नाव बनाओ</li> <li>• कौन</li> <li>• स्वतंत्रता की ओर</li> <li>• थप्प रोटी, थप्प दाल</li> <li>• पढ़कू की सूझ</li> <li>• सुनीता की पहिया कुर्सी</li> <li>• हुदहुद</li> <li>• मुफ्त ही मुफ्त</li> </ul> <b>हिंदी गिनती</b> : 11 से 30 तक <b>व्याकरण</b> : क्रिया, विशेषण, स्वर, व्यंजन, अपठित गद्यांश
<b>MATHEMATICS</b>	<b>Chapters</b> : <ul style="list-style-type: none"> <li>• Carts and Wheels</li> <li>• Halves and Quarters</li> <li>• Play with Patterns</li> <li>• How heavy-How light</li> <li>• Field and fences</li> <li>• Smart Chart</li> </ul>
<b>ENVIRONMENTAL STUDIES</b>	<b>Chapters</b> : <ul style="list-style-type: none"> <li>• The story of Amrita</li> <li>• Changing families</li> <li>• Changing times</li> <li>• A River's Tale</li> <li>• Basva's Farm</li> <li>• From Market to Home</li> <li>• Nandita in Mumbai</li> <li>• Too much Water, too little Water</li> <li>• Abdul in the garden</li> <li>• Pochampalli</li> <li>• Home and abroad</li> <li>• Defence Officer : Wahida</li> </ul>

<b>SPIRITUAL CURRICULUM</b>	<b>Units</b> : • Selfless Service : • Goal Setting : • Sant Mat : • Role of Spiritual Master : • Positive Mysticism : • Conflict Resolution
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