

## SYLLABUS COVERAGE FOR ASSESSMENT

GRADE-III

## ASSESSMENT - I : (APRIL - MAY)

Subjects	Syllabus
ENGLISH	<b>Course Book</b> : • A Role Model - Dr. APJ Abdul Kalam • The Story of the Aeroplane <b>Work Book</b> : Alphabetical Order, Nouns, More than one, 'He' words and 'She' Words, Apostrophe <b>Writing Section</b> : Paragraph Writing, Completion of Story
हिन्दी	पाठ : • कक्कू • शेखीबाज़ मक्खी • चाँद वाली अम्मा व्याकरण : अपठित गद्यांश
MATHEMATICS	<b>Units</b> : • Where to look from • Fun with numbers • Give and Take
ENVIRONMENTAL STUDIES	<b>Lessons</b> : • Poonam's day out • The Plant Fairy • Flying High • Making pots • Our Friends - Animals

## ASSESSMENT - II : (APRIL - SEPTEMBER)

Subjects	Syllabus
ENGLISH	<b>Course Book</b> : • A Role Model-Dr. A.P.J. Abdul Kalam • The Story of the Aeroplane • Water is Precious-Conserve it • A Journey in Space • The Story of a Tree • World Animal Day <b>Work Book</b> : Nouns, Alphabetical Order, More than one, Pronouns, 'He' words and 'She' Words, Apostrophe, Adjectives and Comparison of adjectives, A, An, The, Verbs, Present Continuous Tense, Simple Present Tense, Present Continuous and Simple Present Tense (Revision) <b>Writing Section</b> : Paragraph writing, Story completion, Picture description Letter writing (informal)
हिन्दी	पाठ : • कक्कू • शेखीबाज़ मक्खी • चाँद वाली अम्मा • मन करता है • बहादुर बित्तो • हमसे सब कहते • मिर्च का मज़ा व्याकरण : संज्ञा, अपठित गद्यांश

<b>MATHEMATICS</b>	<b>Units</b> : <ul style="list-style-type: none"> <li>• Where to look from</li> <li>• Fun with numbers</li> <li>• Give and Take</li> <li>• Shapes and Designs</li> <li>• Fun with Give and Take</li> <li>• How Many Times</li> <li>• Play with Patterns</li> </ul>
<b>ENVIRONMENTAL STUDIES</b>	<b>Lessons</b> : <ul style="list-style-type: none"> <li>• Poonam's Dayout</li> <li>• The Plant Fairy</li> <li>• Water 'O' Water</li> <li>• Food We Eat</li> <li>• Flying high</li> <li>• The Raining</li> <li>• What is Cooking?</li> <li>• The Story of Food</li> <li>• Making Food</li> <li>• Our Friends - Animals</li> <li>• Drop by Drop</li> </ul>
<b>SPIRITUAL CURRICULUM</b>	<b>Units</b> : <ul style="list-style-type: none"> <li>• Meditation</li> <li>• Non-Violence</li> <li>• Truthfulness</li> <li>• Humility</li> <li>• Vegetarian Diet</li> <li>• Love for all and love for God</li> <li>• Introspection Diary</li> </ul>

**ASSESSMENT - III : (OCTOBER - DECEMBER)**

Subjects	Syllabus
<b>ENGLISH</b>	<b>Course Book</b> : <ul style="list-style-type: none"> <li>• Public Property in your own property</li> <li>• The wise lady</li> <li>• An exciting cricket match</li> </ul> <b>Work Book</b> : Am, is, are; was/were, Simple Past Tense, Will, Can <b>Writing Section</b> : Dialogue writing Letter Writing (Application to Principal)
<b>हिन्दी</b>	<b>पाठ</b> : <ul style="list-style-type: none"> <li>• टिपटिपवा</li> <li>• बंदर बाँट</li> <li>• कब आऊँ</li> <li>• क्योंजीमल और कैसे कैसलिया</li> </ul> <b>व्याकरण</b> : विशेषण, सर्वनाम, अपठित गद्यांश
<b>MATHEMATICS</b>	<b>Units</b> : <ul style="list-style-type: none"> <li>• Time Goes On</li> <li>• Long and Short</li> <li>• Who is heavier?</li> <li>• Jugs and Mugs</li> </ul>

<b>ENVIRONMENTAL STUDIES</b>	<b>Lessons</b> : <ul style="list-style-type: none"> <li>• Our First school</li> <li>• Chhotu's House</li> <li>• Saying without Speaking</li> <li>• Work We Do</li> <li>• Sharing Our Feelings</li> <li>• Here comes a letter</li> <li>• A House Like This</li> <li>• Families can be Different</li> </ul>
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**ASSESSMENT - IV : (OCTOBER-MARCH)**

Subjects	Syllabus
<b>ENGLISH</b>	<b>Course Book</b> : <ul style="list-style-type: none"> <li>• Public Property In Your Own Property</li> <li>• The Wise Old Lady</li> <li>• An Exciting Cricket Match</li> <li>• Birbal Wins Again</li> <li>• How Big is the Sky?</li> </ul> <b>Work Book</b> : am, is are; was/were, Simple Past Tense, Will, Can, Must, Adverbs, Prepositions, Conjunctions, Interjections, Words likely to be confused <b>Writing Section</b> : Dialogue writing, Picture Description, Notice Writing Letter Writing (Application to Principal)
<b>हिन्दी</b>	<b>पाठ</b> : <ul style="list-style-type: none"> <li>• टिपटिपवा</li> <li>• बंदर बाँट</li> <li>• कब आऊँ</li> <li>• क्योँजीमल और कैसे कैसलिया</li> <li>• मीरा बहन और बाघ</li> <li>• जब मुझको साँप ने काटा</li> <li>• सबसे अच्छा पेड़</li> </ul> <b>व्याकरण</b> : विशेषण, क्रिया, सर्वनाम, अपठित गद्यांश
<b>MATHEMATICS</b>	<b>Units</b> : <ul style="list-style-type: none"> <li>• Times Goes On</li> <li>• Long and Short</li> <li>• Who is Heavier?</li> <li>• Jugs and Mugs</li> <li>• Smart Charts</li> <li>• Can We Share?</li> <li>• Rupees and Paise</li> </ul>
<b>ENVIRONMENTAL STUDIES</b>	<b>Lessons</b> : <ul style="list-style-type: none"> <li>• Our First school</li> <li>• Chhotu's House</li> <li>• Saying Without Speaking</li> <li>• From Here to There</li> <li>• Work We Do</li> <li>• Sharing Our Feelings</li> <li>• Games We Play</li> <li>• Here Comes a Letter</li> <li>• A House Like This</li> <li>• Families Can be Different</li> <li>• Left-Right</li> <li>• A Beautiful Cloth</li> <li>• Web of life</li> </ul>

<b>SPIRITUAL CURRICULUM</b>	<b>Units</b> <ul style="list-style-type: none"><li>: • Personal Goal Setting</li><li>: • Sant Mat</li><li>: • Role of the Spiritual Master</li><li>: • Positive Mysticism</li><li>: • Conflict Resolution</li><li>: • Selfless Service</li></ul>
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